

**Early Identification and Intervention Programme for
Primary One Students with Learning Difficulties –
Identification Result and Follow-up Services**

This Programme is an annual exercise which aims to identify P.1 students at risk for learning difficulties so as to provide them with early learning support. In December/January of this school year, our teachers have completed the *Observation Checklist for Teachers* developed by the Education Bureau and identified the possible learning needs of your child in the consultation meeting of the Student Support Team. The identification result and follow-up services discussed with you are summarised as follows:

Identification result	The following support arrangements will be made:
<input type="checkbox"/> Your child was not identified to have Learning Difficulties	<input type="checkbox"/> Teachers continue to observe learning progress of your child and provide support according to his/her needs
<input type="checkbox"/> identified to have Mild Learning Difficulties	<input type="checkbox"/> Continue to implement the support strategies suggested on “Summary of Transition Support for P1 Student”
<input type="checkbox"/> identified to have Marked Learning Difficulties	<input type="checkbox"/> Devise and implement a support plan for your child (Refer to “Summary of Support for Student”)
	<input type="checkbox"/> Arrange assessment as appropriate
	<input type="checkbox"/> Not Applicable, as your child was not identified to have learning difficulties
	<input type="checkbox"/> Others: _____

Please be reminded that the present identification results only reflect your child’s current learning performance. Generally speaking, the learning performance of most of the students improve with systematic support, adapted teaching and parental support. Teachers will continue to observe the progress of your child and arrange suitable support for him/her.

Please sign and reply to this notice on or before 13th March, 2023 (Monday). For any enquiries, please call our school (Tel: 2712 1543) to contact Miss Lam Ying Tung.



Yours faithfully,
Ms. W. Y. Yick
Headmistress



Reply Slip

Our Ref. : 2022N121c

Dear Headmistress Yick,

I acknowledge receipt of school notice 2022N121c. I have read the notice on the Early Identification and Intervention Programme for Primary One Students with Learning Difficulties - Identification Result and Follow-up Services for my child.

Parent’s signature : _____

Name of student : _____

Class : _____ ()

Date : _____